## MODEL FOR DEVELOPING LEADERS

Whole Systems Coaching Methodology

Dr. Lee Smith direct: 206.730.8163



## Leaders must be students of Consulting and **Pre-Coaching Assessments** leadership and learn in place. A **Contracting** coached development program and Planning provides a process for new Strategic Planning Program design □ Benchmarks learning, behavior change Scope and nature of □ LLCI (360 Feedback) platforms and in-the-moment leadership needs ☐ Behavioral Styles Inventory leadership application. Learning **Program Planning** ☐ Informal Interviews (Boss, happens by a combination of ☐ Growing 1 leader instruction, coaching, application Growing leader and team ☐ Shadow Coaching and experiences, then repetition with ☐ Growing organizational Feedback coach support to insure sustained culture ☐ Leader Development Plan results. Coaching also helps new ■ Sponsor Accountabilities leaders confront surprises and ☐ Coaching Plan (frequency, ☐ Key Players (identification, crises, and be prepared to direction, etc.) engagement) master them. Leader ☐ Meeting with Boss and/or □ ROI Measurement (establish development through coaching **Board** outcomes, benchmarks) sets the stage for successful □ Feedback Debriefing □ Feedback Decision □ Coaching Boss/Leader 2 ☐ The Proposal and Contract leader tenure, and does not take ☐ The Commitment time away from the job. ☐ Meeting with Boss **Coaching** Periodic Calibration **Professional Development** Focus on building competencies ☐ Benchmark Sessions ☐ One-to-one Coaching that distinguish specific leadership In person abilities ☐ Accountability Telephone **Boss Meetings Single Leader Shadow Coaching in: Shadow Coaching** Execution Development Daily leadership routines Calibration Public events Team Development Team events ☐ Quarterly Reviews Organizational □ Speaking/Presence ■ With leader and boss Development ☐ Team Coaching □ Recontracting Create Trust **Alignment of Performance** □ Legacy Leadership® Model Develop Collaboration Standards and Reviews ■ Business Planning Maximize/Appreciate ☐ Coach feedback ☐ Action Learning Plans diverse perspective Organization Goals Re-calibration to Facilitation ☐ Student of Leadership development plans Reading, Studying Interview, interactions Targeted Facilitated Events 3 with Board, etc. (Team, Organizational) Results/Sustainability Post Coaching Assessment Reinforcement and and Results **Sustainability** ☐ Reassessment for ☐ Initiate Plan to support ongoing leader competency measurement □ LLCI (360 feedback) development Observe dramatic changes □ Boss and Team Interviews **Identify Projects** and with a coaching model ☐ Summary of Program and initiatives that require use of based on sound business newly learned skills **Future Application** ☐ Track Evidence of consistent **Final Debrief** practices, competencies, upgraded actions (i.e., Final Review with sponsor, and behaviors. performance management key players, boss and system) Board Mentor others in developed areas Monitor evidence of CoachWorks® International, Inc. direction of high performing teams Dr. Jeannine Sandstrom direct: 817.497.4927